

Sitawi+ Child Programme

Strengthening school-based violence prevention with KCCB



REGION

Kenya | Catholic primary schools

DURATION

2024 to ongoing

FUNDING PARTNERS

KCCB-CERE; Evidence & BEYOND

PROGRAMME OVERVIEW

The Kenya Conference of Catholic Bishops (KCCB) invited Evidence & BEYOND to help strengthen its existing Watoto Watunzwe safeguarding programme into a more comprehensive, evidence-informed programme for preventing violence against children in Catholic primary schools.

Through sustained technical accompaniment, we worked alongside the KCCB Secretariat and Malindi Diocesan Child Protection Team to strengthen their understanding of violence prevention, revise the programme's theory of change and co-create Sitawi+. This multilevel programme connects work with children, teachers, caregivers and school leadership. The partnership now supports pilot implementation in Malindi Diocese, Kenya, alongside trainer preparation, monitoring, evaluation and learning.

OUR GOAL

To equip KCCB and its diocesan teams with the knowledge, practical tools and implementation capacity to prevent school-related violence and support safe, caring and non-violent learning environments.

WHAT WE HAVE ACHIEVED TOGETHER

- Stronger prevention capacity**
Supported the KCCB Secretariat and Malindi team to strengthen their understanding of violence against children and evidence-informed prevention.
- A revised theory of change**
Established a clearer connection between programme activities and the changes sought for children, teachers and schools.
- A co-created multilevel programme**
Developed Sitawi+, building on Watoto Watunzwe and connecting work across learners, teachers, caregivers and school leadership.
- Practical delivery resources**
Developed materials to support implementation in classrooms, schools, families and communities.
- Pilot implementation underway**
Moved from programme development to piloting in one diocese in Kenya, with continued support for trainer preparation and implementation learning.

How we worked with KCCB



Understanding the programme and school context

We reviewed Watoto Watunzwe with the KCCB and Malindi teams to identify its strengths and opportunities to broaden its prevention focus. Children's accounts of school safety and teachers' perspectives on discipline and safeguarding helped ground these discussions in the realities of schools.



Building a shared understanding of prevention

Through facilitated learning sessions and workshops, we supported the teams to explore what drives violence against children and what research tells us about effective prevention. We brought this evidence into discussion with their programme experience, building a shared understanding of the changes needed to strengthen Watoto Watunzwe.



Revising the theory of change and co-creating Sitawi+

Together, we revised the theory of change, clarifying the changes sought for children and how the programme would contribute to them. This informed the co-creation of Sitawi+, with connected components addressing learner skills, teacher practice, caregiver engagement and school safeguarding. Children's and teachers' perspectives helped shape the programme alongside input from KCCB and diocesan teams.



Preparing practical materials and trainers

We worked together to translate the programme design into learner facilitator manuals, teacher training and parent sensitisation materials, children's storybooks and radio scripts. We are also developing a training-of-trainers package and supporting preparation for training trainers who will help roll out the pilot through KCCB and diocesan structures.



Supporting implementation, monitoring and learning

Sitawi+ is now being piloted in Malindi Diocese. We are developing a monitoring and evaluation framework with the team to track implementation and assess emerging outcomes. Our ongoing support brings together monitoring findings and feedback from children, teachers and programme staff to refine the materials, strengthen delivery and inform future adaptation.

PRODUCTS DEVELOPED

- Revised theory of change and Sitawi+ programme model
- Learner facilitator manuals for Grades 4–6
- Teacher training manual
- Parent sensitisation manual
- Children's storybooks for Grades 4–6
- Radio scripts

UNDER DEVELOPMENT

Training-of-trainers package to support pilot rollout

Monitoring and evaluation framework to guide implementation monitoring, outcome assessment and programme learning

CONTRIBUTION TO PRACTICE AND FUTURE LEARNING

The partnership has supported KCCB to build on its safeguarding work and develop a more comprehensive approach to preventing school-related violence, supported by stronger team capacity and practical delivery resources.

The pilot will generate learning about how teachers use the approaches, how children experience the programme, how its different components work together and what support schools need for consistent implementation. Findings will guide programme refinement and decisions about future adaptation and expansion.

This learning will also contribute to the wider field of school-based violence prevention by showing what it takes to implement a multilevel programme within a faith-based education system.